

# Learn Current Prevention and Intervention Strategies!

Supported by the Safe and Supportive Schools and Communities Consortium

- ▶ CONFIDE, Inc. Services, Office of Youth Development
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- ▶ Nassau County District Attorney's Office
- ▶ Nassau County Police Department
- ▶ Nassau County Probation Department
- ▶ Nassau County Department of Human Services, Office of Youth Services
- ▶ New York State Office of Children and Family Services, Office of Youth Development
- ▶ SCOPE Education Services
- ▶ State of New York Police Juvenile Officers Association, Inc.
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- ▶ Suffolk County Probation Department
- ▶ Suffolk County Youth Bureau
- ▶ Town of Huntington Youth Bureau

## Funding provided by:

- ▶ Hofstra University School of Education, Health and Human Services
- ▶ Nassau County District Attorney Kathleen Rice
- ▶ Suffolk County District Attorney Thomas Spota
- ▶ State of New York Police Juvenile Officers Association, Inc.

## REGISTRATION FORM

### SEATING IS LIMITED; PREREGISTRATION IS REQUIRED.

Registration Fee: \$50 per person (includes continental breakfast, lunch and certificate of attendance)  
Checks and purchase orders must be made payable to Hofstra University.

Visa/MasterCard is accepted. To pay by credit card, please call **516-463-5750**, or visit [hofstra.edu/edworkshopreg](http://hofstra.edu/edworkshopreg).

*Fees are nonrefundable, unless cancellation notification is provided at least 48 hours in advance.*

- ▶ For further information, contact the Office of Professional Development Services: **516-463-5750**; Fax: **516-463-4370**

**Please indicate choice of workshops (A through K) on the registration form below for Workshop Session I and Workshop Session II.**

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Department/Agency/School: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

ZIP: \_\_\_\_\_ Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Workshop Session I Choice: \_\_\_\_\_ (Workshop E only offered during Session I)

Workshop Session II Choice: \_\_\_\_\_ (Workshop F only offered during Session II)

- ▶ **Please return this registration form by Friday, November 11, 2011, with payment (payable to Hofstra University), to:**

John R. Lewis, Assistant Dean  
Office of Professional Development Services  
School of Education, Health and Human Services  
120 Hagedorn Hall  
119 Hofstra University  
Hempstead, New York 11549-1190

For directions to campus and a printable campus map, please visit [hofstra.edu/directions](http://hofstra.edu/directions).

**In case of inclement weather, please call 516-463-SNOW.**

For information on all our conferences, visit [hofstra.edu/educationworkshops](http://hofstra.edu/educationworkshops).

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NOTE: As we would like to create a contact list of all registrants for distribution at the conference, please check here if you wish NOT to be included: \_\_\_\_\_

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14th Annual Conference  
**PREPARED AND PROACTIVE: LAWS,  
POLICIES AND PRACTICES IN YOUTH  
VIOLENCE AND GANG PREVENTION**  
▶ Thursday, November 17, 2011  
8:30 a.m.-3 p.m.

School of Education, Health and Human Services  
*presents its*

14th Annual Conference  
**PREPARED AND PROACTIVE: LAWS,  
POLICIES AND PRACTICES IN YOUTH  
VIOLENCE AND GANG PREVENTION**

▶ **Thursday, November 17, 2011**  
8:30 a.m.-3 p.m.  
Multipurpose Room  
Sondra and David S. Mack Student Center  
North Campus



**HOFSTRA  
UNIVERSITY**

8:30-9 a.m. Registration and continental breakfast

9-9:15 a.m. Welcoming remarks

9:15-11:30 a.m. PANEL PRESENTATION:

**“A Scan of Laws, Policies and Practices in Juvenile Justice, Youth Violence and Gang Prevention”**

▶ **What’s on the Federal Horizon ... Laws, Policies, Programs and Resources**

Nancy Gannon Hornberger, Executive Director, Coalition for Juvenile Justice

▶ **A New York State Perspective on Juvenile Justice Reform – Laws, Policies, Practices and Implications Related to Schools, Families and Communities**

Jacquelyn Greene, Esq., Director of Juvenile Justice Policy, New York State Division of Criminal Justice Services

▶ **Dignity for All Students Act (DASA) – An Overview of the Guidelines, Effective Models and the Impact at School, Home and in Communities**

Mary Grenz Jalloh, Executive Director, New York State Center for School Safety

▶ **Detention and Placement Reform in Juvenile Justice – The Fundamentals of Systems Change and Family-focused Practice**

Vidhya Ananthakrishnan, Senior Program Associate, Center on Youth Justice, Vera Institute of Justice

Ryan Shanahan, Senior Program Associate, Family Justice Program, Vera Institute of Justice

10:15-10:30 a.m. Break

11:30 a.m.-12:15 p.m. Lunch

12:30-1:30 p.m. Workshop Session I

1:45-2:45 p.m. Workshop Session II

2:45-3 p.m. Closing/Evaluation



*Workshops focus on prevention and intervention strategies that span home, school and community.*

**WORKSHOP A**

**The Role of Juvenile Justice in Youth Violence Prevention**

As in other areas, youth violence and delinquency prevention can be effectively conducted through a multi-sector approach. This workshop highlights evidence-based and empirically supported approaches to preventing and reducing youth violence that involve providers/systems that touch all parts of the lives of youth and families. The workshop also looks closely at recent trends in New York and across the nation emphasizing community and family-connected prevention and intervention services and supports for court-involved youth and the increased positive outcomes for youth, family and community safety that result.

**Presenter:** Nancy Gannon Hornberger, Executive Director, Coalition for Juvenile Justice

**WORKSHOP B**

**Family-Focused Practice – Tangible Competencies and Tools**

Many staff know intuitively that a family-focused approach can help youth succeed no matter where they currently are along the spectrum of juvenile justice involvement, and yet family-focused practice can be elusive. This workshop provides user-friendly tools to help staff put theories into practice. Genograms and ecomaps — and their utility for use with justice-involved families — are introduced and time is allotted to practice. Participants also explore the strengths of their agencies and how to leverage those strengths to enhance their work with families and youth.

**Presenter:** Ryan Shanahan, Senior Program Associate, Vera Institute Family Justice Program

**WORKSHOP C**

**After-School Programs: A Key Strategy for Safety and Youth Development**

Research has shown that incidents of crime, violence, and risk-taking behaviors increased during the unsupervised out-of-school hours. This workshop focuses on the role of after-school programs in a school-wide or community-wide safety plan. Learn best practices in using after-school programming to support positive and healthy youth behavior from The After-School Corporation (TASC), a non-profit organization that works nationally to support practices and public policies that enable all youth from all backgrounds to have high quality experiences beyond regular school hours that support their intellectual, creative and healthy development.

**Presenter:** Jennifer Sica, Manager of Policy Initiatives, The After-School Corporation

**WORKSHOP D**

**Herstory: Empowering People, Building Community, Making Change**

Herstory Writers Workshop provides opportunities through guided memoir writing that empower women from all walks of life to turn their intimate stories into works of art crafted so that others can hear. For 15 years, Herstory has engaged and connected the most isolated and vulnerable populations of women on Long Island: women in prison, in homeless shelters, living on disability payments and welfare; immigrant women, victims of domestic violence and teen mothers, offering precise writing tools not generally available to those without means and formal education. Herstory is currently being implemented and expanded at the Nassau and Suffolk County Correctional Facilities. Ten universities and colleges and a number of school and community settings have implemented and expanded this model to also include young men. This workshop presents an overview of the curriculum, its connection to restorative justice and the preliminary results of a study currently being conducted by John Jay College in collaboration with St. John’s University and St. Joseph’s College.

**Presenter:** Erika Duncan, Founder and Artistic Director, Herstory Writers Workshop  
Silvia Heredia, Facilitator, Herstory Writers Workshop

**WORKSHOP E** Offered only during Workshop Session I: 12:30-1:30 p.m.

**Youth Courts: Engaging Youth in the Judicial Process**

Youth courts have been a vibrant part of our judicial landscape for many years. These innovative courts engage youth in a variety of creative ways. Long Island hosts a range of these special courts working with schools, police, probation, the family court, and the district attorneys. This workshop features representatives of both Suffolk and Nassau County’s youth courts to discuss the state of the art.

**Presenters:** Kara Kaplan, Nassau County Assistant District Attorney  
Honorable Allen M. Smith, Justice of the Riverhead Town Court  
Charlene Mascia, Coordinator, East End Regional Intervention Court  
Maria T. Danisi, Project Director, Huntington Youth Court

**WORKSHOP F** Offered only during Workshop Session II: 1:45-2:45 p.m.

**Family Court and Youth Violence: The State of the Arts – Probation’s Perspective**

Few have a better view on the plight of youth at risk than our probation officers who struggle with them daily in our family courts and on our streets. Leading officers of Long Island’s probation departments reflect on the current state of the family court and youth violence. What are the trends, what are the challenges, and what is the future of this critical institution and our youth?

**Presenters:** Jill Porter, Probation Officer Gang Specialist, Suffolk County Department of Probation  
Andrew Eichhorn, Assistant Deputy Director, Nassau County Department of Probation

**WORKSHOP G**

**Second Step – Evidence-Based Practice in Violence Prevention**

The Second Step Pro-Social Skills Development Curriculum has been in use in many districts throughout Nassau and Suffolk Counties, as well as in counties and districts around the world for several decades. It is a pre-K to 8th grade curriculum that has been highly rated by government departments and organizations such as the U.S. Departments of Education, Justice, and Health & Human Services, and The Collaborative for Academic, Social and Emotional Learning (CASEL). It is a program steeped in the research on how behaviors are learned, and when implemented in schools with fidelity to research, the outcomes show positive outcomes in children’s behaviors and school climate, and more constructive practices in children’s homes. This workshop focuses on specific skill sets and behaviors that strengthen a child’s sense of self, and his/her abilities to empathize, problem-solve, assess risks, and resist problematic situations. The behaviors of bullies, victims, and bystanders are also discussed during this workshop. Participants come away with a better, fresher understanding of the vital importance of taking a Social and Emotional Learning (SEL) framework to one’s work as well as new skills to use in the work environment and with families.

**Presenter:** Dr. Laura Lustbader, Retired, Supervisor Programs for Youth, Nassau BOCES

**WORKSHOP H**

**Strengthening Families – An Evidence-Based Practice**

This workshop highlights the importance and value of involving family members in the recovery process in the prevention and early intervention of substance abuse, youth violence, delinquency and other problem behaviors known to lead to social, behavioral, emotional and health consequences for individuals, family, schools, and communities. An overview of the Strengthening Families Program (SFP), the premier family skills training program listed on the National Registry of Effective Programs and Practices (NREPP), is provided to demonstrate how its implementation leads to strong positive outcomes for youth and parents in the criminal justice and substance abuse treatment systems in the United States and more than 19 countries around the world. A local context for the successful implementation of SFP with PINS youth and their families is also provided. The presentation includes implementation steps, recent evaluation findings, and available resources.

**Presenters:** Jeanie Ahearn Greene, Ph.D., M.S.W., Executive Director, Ahearn Greene Associates  
Christina A. Alonso, Director, PINS Diversion Program, Family and Children’s Association

**WORKSHOP I**

**REACH-OUT – Reducing Violence by Fostering Respect**

REACH-OUT is a school-based, multi-faceted martial arts program specifically designed for students grades 6-12. REACH-OUT is an innovative character education and mentoring program that was developed specifically to address the issues of gangs, violence, bias crime, truancy and juvenile delinquency. The program utilizes the study and philosophy of the martial arts in order to REACH-OUT to at-risk youth. The program teaches participants how to channel negative aggressive energies into a positive program of behavior modification, management and self-discipline. Furthermore, it is also a program of self-improvement, health education and social skill development. An important aspect of the program trains students how to develop confidence and self-esteem. This training is especially important to those individuals who may be victims, perpetrators or targets of bullying, disrespect and gang violence or recruitment.

**Presenter:** Donald Yorie, Director of Resource Development, Suffolk County Police Athletic League, Inc.

**WORKSHOP J**

**Best Practices in Detention Reform: Lessons From New York State**

This workshop provides participants with a working understanding of the detention reform process that counties throughout New York state have undergone, including the fundamental “best practice” elements of this type of systems change.

**Presenter:** Vidhya Ananthakrishnan, Senior Program Associate, Center on Youth Justice, Vera Institute of Justice.

**WORKSHOP K**

**The CAST Program**

The Communities and School Together Program (CAST) is a community intervention project. This intensive case management model is designed to help at-risk youth in grades 4 through 9 make positive choices through empowering youth and their families. Referrals from school districts are made to the TRI Community and Youth Agency. This workshop provides an overview of the model and discusses key elements of its success.

**Presenter:** Debbie Loss Rimler, Executive Director, TRI Community and Youth Agency